

## Kea Team: Week 7 Home Learning

<b>Maths</b>	<b>To do:</b> Complete one of these maths activities each day <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Snake patterns</a> Give this activity a go</li> <li><input type="checkbox"/> Work on your skip counting skills - <a href="#">have a look at this activity.</a></li> <li><input type="checkbox"/> Make a game of memory with numbers that your child does not know. Play and work on reading the numbers as you flip the cards over.</li> <li><input type="checkbox"/> Continue creating number stories for your child. There were 10 fish together and 4 swam away. How many are there now?</li> <li><input type="checkbox"/> <a href="#">Count forwards and back from 10</a>     <a href="#">Count up to 20</a></li> <li><input type="checkbox"/> <a href="#">Jack hartman count to 100</a>     <a href="#">Skip count in 2s</a></li> </ul>	<b>Extra for experts</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basic facts under 10 - write some down and time how many you can get in 3 minutes!</li> <li><input type="checkbox"/> Mathseeds</li> </ul>
<b>Literacy</b>	<b>To do each day...</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read one story daily on Sunshine Classics and complete the follow up activities for the story</li> <li><input type="checkbox"/> Alphabet Practice - Letter l and f (see ideas below)</li> <li><input type="checkbox"/> Word work (see ideas below)</li> <li><input type="checkbox"/> <b>Writing</b> - Write a story about your favourite toy at home? Can you describe what it looks like and why its your favourite?</li> <li><input type="checkbox"/> <b>Writing</b> - Write a story about the weather today - try and use some interesting describing words.</li> </ul>	<b>Extra for experts</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Eggs</li> <li><input type="checkbox"/> <a href="#">Storyline Online</a></li> <li><input type="checkbox"/> Own reading</li> <li><input type="checkbox"/> Free choice writing</li> </ul>
<b>Fitness:</b> <a href="#">Jump Jam</a> (aerobics) <a href="#">Cosmic Kids Yoga</a> : (great for calming down)		

### Inquiry/Creativity focus: The Arts

At school we are having a focus on the four areas of The Arts. We are working through various visual art, drama, dance and music activities. Here are some ideas for at home.

#### Dance

- This is a song / dance about movement in Te Reo - [Give it a try!](#)

#### Drama

- Make some finger puppets and create or retell stories. If you have a box you could make a puppet show.
- While this is quite an in depth activity '[The Giant Who Threw Tantrums](#)'. This may need some adapting for at home.

#### Music

- Learn [this poem by memory](#), can you play a beat or make a rythm to as you say the poem? (you'll have to scroll down a little to find the poem)
- Play a game of 'Follow me' using music with a strong pulse, the leader models a range of body percussion actions for the children to follow and copy. Give them a turn being the leader too.

**Alphabet Work:** Pick one activity to focus on a day to help learn about these letters.

- Draw a picture of things that start with the letters.
- Use playdough and make the letters
- Handwriting: letter l and f

**Word Work:** Choose 2-5 words from the duck word cards below. Remember you can choose some that they do know so they feel some success. Choose one way to write your words each day.

- Magic letters - use lemon juice to write some words or letters on plain white paper. Pop it in the sun and let it dry. What can you see after 1 day in the sun?
- Make the words with lego or with other blocks
- Fill a baking tray with salt and write the words/letters in the salt
- Play noughts and crosses with two sight words

**Magenta Words:** a, me, down, it, on, went, going, come, l, here, in, up, Dad, said, can, look, Mum, am, is, at, the, to, go, we, see

**Red Words:** that, my, no, and, you, oh, thank you, shouted, an, if, there, for, where, away, then, he, are, home, as

**Yellow words:** like, she, with, after, big, will, play, not, they, help, this, little, her