

Week 3 Home Learning Please remember this is not mandatory, do what you can that works for you and your family.

What your teacher will be doing

- ★ Teachers will be back at school from Wednesday 29th April
- ★ We will be posting on Seesaw each day at **9am**
- ★ We will be available for responding to emails and Seesaw posts between **8.30am - 5.30pm**
- ★ Your weekly Zoom meetings will be on **Monday, Wednesday** and **Friday** at **11am**.

Meetings this week	Wednesday 11am - Class meeting Friday 11am - Class meeting	
Maths Share one example on seesaw each week	Must do <ul style="list-style-type: none"> <input type="checkbox"/> Daily maths activity - Problem solving (more information to follow on Seesaw) <input type="checkbox"/> Daily basic facts practice 	Can do <ul style="list-style-type: none"> <input type="checkbox"/> Mathseeds <input type="checkbox"/> Number songs
Literacy Share one example of writing on Seesaw each week	Must do <ul style="list-style-type: none"> <input type="checkbox"/> Read one story daily on Sunshine Classics and complete activities for story <input type="checkbox"/> 15 mins daily writing Writing prompts (more information to follow on Seesaw) <ul style="list-style-type: none"> - Picture prompt (T to share) - Diary entry - Free writing (write something crazy!) - How to make one of your creations (e.g. marble run) 	Can do <ul style="list-style-type: none"> <input type="checkbox"/> Reading Eggs <input type="checkbox"/> Storyline Online <input type="checkbox"/> Own reading <input type="checkbox"/> Free choice writing <input type="checkbox"/> Practice spelling sight words
Fitness Our favourite videos to get our bodies moving!	Jump Jam (aerobics) Cosmic Kids Yoga (Yoga/quiet movement) Jack Hartmann (learning through movement)	

Inquiry/Creativity focus: *May the force be with you*

This week we wanted to have a fun and creative Inquiry focus on forces. Forces are a way to explain how things move the way that they do. These are 4 ideas that you can either do each day, or if one is particularly interesting to you you can work on it for a few days. Please take photos, make notes and share your ideas about the tasks with your teacher on Seesaw!

- **Marble run**

- What do you need to do to make the marble move?
- What makes it go faster or slower?
- How big can you make your marble run track?

Cardboard Marble run - <https://www.edenproject.com/learn/for-everyone/how-to-make-a-recycled-marble-run>
<https://www.hellowonderful.co/post/15-impressive-ways-to-make-a-marble-run/>

- **Make a balloon car**

- How do you think they work?
- How could you make the car go further?

<https://pbskids.org/designsquad/build/4-wheel-balloon-car/>

[Watch this video](#) for some different ideas on what they may look like

- **Parachutes**

- How do parachutes work?
- What is the heaviest thing you can make fall slowly with a parachute? (note: don't use any living creatures)

<https://www.notimeforflashcards.com/2011/02/toy-parachute-craft.html>

- **Paper planes**

- Can you make a paper plane?
- How far can you make your plane go?
- What different types of paper planes can you make?