

**Room 13 Week 2 Home Learning - Please remember this is not mandatory, do what you can that works for you and your family.**

<p><b>Maths</b></p> <p>Children to share one example on seesaw <b>each week</b></p>	<p><b>Must do</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Daily maths activity - Fractions (video instructions posted on Seesaw for children)</li> <li><input type="checkbox"/> Daily basic facts - Prototec <a href="https://maths.prototec.co.nz/">https://maths.prototec.co.nz/</a></li> </ul>	<p><b>Can do</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Prime Maths Books</li> <li><input type="checkbox"/> Mathletics</li> <li><input type="checkbox"/> Prodigy</li> </ul>
<p><b>Literacy</b></p> <p>Children to share one example of writing on Seesaw <b>each week</b></p>	<p><b>Must do</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read one story daily on Sunshine Classics and complete activities for story</li> <li><input type="checkbox"/> 10 mins daily writing (by hand). Prompts: <ul style="list-style-type: none"> <li>- Write a thank you note to any essential workers and say why they are important</li> <li>- Write about a day in the life of a soldier or nurse at Gallipoli</li> <li>- Write an information report about either ANZAC day or COVID-19</li> <li>- Write a diary entry based on your day in lockdown</li> <li>- Picture prompts posted to Seesaw to write about</li> </ul> </li> </ul>	<p><b>Can do</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Eggs</li> <li><input type="checkbox"/> Storyline Online/Epic</li> <li><input type="checkbox"/> Own reading</li> <li><input type="checkbox"/> Choice writing on Google Docs</li> <li><input type="checkbox"/> Spellodrome</li> </ul>

**Inquiry/Creativity focus: NZ HISTORY** - do a little bit each day.

Living Through History - We are living through a global pandemic and future students might look back on this moment and ask: how did they feel? How did they make it through? We can ask the same questions about another generation of Kiwis who lived through extraordinary times: New Zealand men and women who went to the other side of the world to fight an enemy to our way of life – in World War 1 (1914-1918). ANZAC day is coming up this Saturday. This is a day we remember all the soldiers that fought for our country in any war. Watch this video to learn a little more about ANZAC Day:

[https://www.youtube.com/watch?v=7PRzZ\\_Z8xU](https://www.youtube.com/watch?v=7PRzZ_Z8xU)

**Try to complete 3 or more of the following ANZAC related activities**

Design your own large poppy (use anything red you have in your house) and display it on your fence or window for ANZAC day

Watch ANZAC Ted (or read it if you have it at home) <https://www.youtube.com/watch?v=ko1RtELN9AI> and draw your own picture of ANZAC ted or a soft toy that is special to you.

Bake ANZAC cookies

Use your information report and display it on a poster with facts and images about ANZAC day

Task to be completed each week and children to share on Seesaw **each Friday by 3pm**

**What Miss Brook will be doing this week**

- I will be posting on Seesaw each day at: 9am
- I will be available for responding to email between: 9am and 3.30pm. Please let me know if you would like to schedule an individual Zoom session with me.
- Your class Zoom meeting will be at **1:40pm on Tuesday and Thursday.**  
Link: <https://us04web.zoom.us/j/79710985687?pwd=SndxRzdBYXZmTnNyZzUwc2hPZVdYQT09>  
Password: room13
- There is a whole school Zoom at **12pm every Friday with Mrs M&M, Mrs Fletcher and Jill.**

# Seesaw Posting Guide



Try to do 3 seesaw posts each week by Friday 3pm:

- 1x piece of writing you are proud of.
- 1x maths work you have completed.
- 1x creative inquiry/choice item.
- Voice captions/Videos no longer than 1 minute.

## Maths Post

- Take a photo of your maths work.
- Use the mic tool to explain what you have done.

## Writing Post

- Take a photo of your writing.
- Use the mic tool to read a sentence of your writing.
- State what type of sentence you have used.

## Choice Post

- Take a photo or video of your work.
- Use the mic or caption tool to explain what you have done.