

# Kea Team: Week 3 Home Learning

Please remember this is not mandatory - do what you can that works best for you and your family.

<b>Zoom Meetings this week:</b> Wednesday Class Zoom catch ups: Your teacher will send a link through SeeSaw on the day. 11 - 11.30am Room 20                      11.30 - 12pm Room 17                      12 - 12.30pm Room 18 Friday 12pm - Whole school meeting with Mrs M&M, Mrs Fletcher and Jill!		
<b>Maths</b>	<b>To do:</b> Complete one of these maths activities each day <ul style="list-style-type: none"><li><input type="checkbox"/> <a href="#">What Holds the Most</a> activity</li><li><input type="checkbox"/> Make a 'Counting book' (instead of cutting items you could always draw them, you also don't have to start from 1)</li><li><input type="checkbox"/> Can you pair the socks for your parents into groups of 2?</li><li><input type="checkbox"/> How far can you write numbers up to? Write them on paper or try on your driveway using chalk or water!</li></ul>	<b>Extra for experts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Mathseeds</li><li><input type="checkbox"/> Number Songs</li></ul> <a href="#">Count forwards and back from 10</a> <a href="#">Count up to 20</a> <a href="#">Jack hartman count to 100</a> <a href="#">Skip count in 2s</a>
<b>Literacy</b>	<b>To do each day...</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Read one story daily on Sunshine Classics and complete the follow up activities for story (children will need support for this)</li><li><input type="checkbox"/> Alphabet Practice - Letter e and h (see ideas below)</li><li><input type="checkbox"/> Word work (see ideas below)</li></ul>	<b>Extra for experts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Reading Eggs</li><li><input type="checkbox"/> <a href="#">Storyline Online</a></li><li><input type="checkbox"/> Own reading</li><li><input type="checkbox"/> Free choice writing</li></ul>
<b>Fitness:</b>	<a href="#">Jump Jam</a> (aerobics) <a href="#">Cosmic Kids Yoga</a> : (great for calming down)	
<b>Inquiry/Creativity focus: May the force be with you</b> <p>This week we wanted to have a fun and creative Inquiry focus on forces. Forces are a way to explain how things move the way that they do. These are 4 ideas that you can either do each day, or if one is particularly interesting to you you can work on it for a few days. Please take photos, make notes and share your ideas about the tasks with your teacher on Seesaw!</p> <ul style="list-style-type: none"><li>● <b>Marble run</b><ul style="list-style-type: none"><li>- What do you need to do to make the marble move?</li><li>- What makes it go faster or slower?</li><li>- How big can you make your marble run track?</li></ul>Cardboard Marble run - <a href="https://www.edenproject.com/learn/for-everyone/how-to-make-a-recycled-marble-run">https://www.edenproject.com/learn/for-everyone/how-to-make-a-recycled-marble-run</a> <a href="https://www.hellowonderful.co/post/15-impressive-ways-to-make-a-marble-run/">https://www.hellowonderful.co/post/15-impressive-ways-to-make-a-marble-run/</a></li><li>● <b>Make a balloon car</b><ul style="list-style-type: none"><li>- How do you think they work?</li><li>- How could you make the car go further?</li></ul><a href="https://pbskids.org/designsquad/build/4-wheel-balloon-car/">https://pbskids.org/designsquad/build/4-wheel-balloon-car/</a> <a href="#">Watch this video</a> for some different ideas on what they may look like</li><li>● <b>Parachutes</b><ul style="list-style-type: none"><li>- How do parachutes work?</li><li>- What is the heaviest thing you can make fall slowly with a parachute? (note: don't use any living creatures)</li></ul><a href="https://www.notimeforflashcards.com/2011/02/toy-parachute-craft.html">https://www.notimeforflashcards.com/2011/02/toy-parachute-craft.html</a></li><li>● <b>Paper planes</b><ul style="list-style-type: none"><li>- Can you make a paper plane?</li><li>- How far can you make your plane go?</li><li>- What different types of paper planes can you make?</li></ul></li></ul>		

**Alphabet Work:** Pick one activity to focus on a day to help learn about these letters.

- Draw a picture of things that start with the letters.
- Use playdough and make the letters
- Mix water & food colouring together and then paint the letters on concrete
- Handwriting: letter e (Casey Caterpillar language: twig, open mouth)
- Handwriting: letter h (Casey Caterpillar language: tall stick, tunnel)

**Word Work:** Choose 2-5 words from the duck word cards below. Remember you can choose some that they do know so they feel some success. Choose one way to write your words each day.

- Practise writing with colourful pens, with big, small or wriggly writing, using your finger on Mum or Dad's back, use a water bottle on the ground outside, write them in playdough or make them out of stones.
- Using scrap paper or card, make up a memory game to play each day - they could even play this with a sibling.
- Hide the cards around the house and go on a word hunt

**Magenta Words:** a, me, down, it, on, went, going, come, I, here, in, up, Dad, said, can, look, Mum, am, is, at, the, to, go, we, see

**Red Words:** that, my, no, and, you, oh, thank you, shouted, an, if, there, for, where, away, then, he, are, home, as

**Yellow words:** like, she, with, after, big, will, play, not, they, help, this, little, her